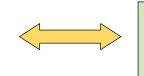


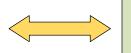
COMMON CORE GEORGIA PERFORMANCE STANDARDS ENGLISH LANGUAGE ARTS

THIRD GRADE CURRICULUM MAP			
First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
Reading	Reading	Reading	Reading
Primary Focus: Literary Text ELACC3RL1-10 Secondary Focus: Informational Text ELACC3RI1-10	Primary Focus: Informational Text ELACC3RI1-10 Secondary Focus: Literary Text ELACC3RL1-10	Primary Focus: Literary Text ELACC3RL1-10 Secondary Focus: Informational Text ELACC3RI1-10	Primary Focus: Informational Text ELACC3RI1-10 Secondary Focus: Literary Text ELACC3RL1-10
1 extended literary text 4 thematically connected short texts	1 extended informational text 4 thematically connected short texts	1 extended literary text 4 thematically connected short texts	1 extended informational text 4 thematically connected short texts
Writing	Writing	Writing	Writing
Focus: Opinion ELACC3W1	Focus: Informative/Explanatory ELACC3W2	Focus: Informative/Explanatory ELACC3W2	Focus: Opinion ELACC3W1
2 opinion pieces supporting a position ELACC3W1, 4, 5, 6, 10	2 informative/explanatory pieces examining a topic and conveying ideas ELACC3W2, 4, 5, 6, 10	2 informative/explanatory pieces examining a topic and conveying ideas ELACC3W2, 4, 5, 6, 10	2 opinion pieces supporting a position ELACC3W1, 4, 5, 6, 10
1-2 short research connections (may be shared research on a topic or theme connected to the unit) ELACC3W7, 8, 10	1-2 short research connections (may be shared research on a topic or theme connected to the unit) ELACC3W7, 8, 10	1-2 short research connections (may be shared research on a topic or theme connected to the unit) ELACC3W7, 8, 10	1-2 short research connections (may be shared research on a topic or theme connected to the unit) ELACC3W7, 8, 10
1-2 narratives detailing a real or imagined experience ELACC3W3, 4, 5, 6, 10	1-2 narratives detailing a real or imagined experience ELACC3W3, 4, 5, 6, 10	1-2 narratives detailing a real or imagined experience ELACC3W3, 4, 5, 6, 10	1-2 narratives detailing a real or imagined experience ELACC3W3, 4, 5, 6, 10
Routine writing (summaries, writing-to- learn tasks, response to a short text or an open-ended question) ELACC3W1, 2, 3, 9, 10	Routine writing (summaries, writing-to- learn tasks, response to a short text or an open-ended question) ELACC3W1, 2, 3, 9, 10	Routine writing (summaries, writing-to- learn tasks, response to a short text or an open-ended question) ELACC3W1, 2, 3, 9, 10	Routine writing (summaries, writing-to- learn tasks, response to a short text or an open-ended question) ELACC3W1, 2, 3, 9, 10

Foundational Reading Skills ELACC3RF3-4 Phonics, word recognition, and fluency



Speaking and Listening ELACC3SL1-6 Confirm understandings Participate in collaborative discussions Report findings



Language ELACC3L1-6 Study and apply grammar and vocabulary in speaking and writing

Georgia Department of Education Dr. John D. Barge, State School Superintendent January 2012- All Rights Reserved